**Vision** - St. Louis Public Schools is the district of choice for families in the St. Louis region that provides a world-class education and is nationally recognized as a leader in student achievement and teacher quality.

**Mission** - We will provide a quality education for all students and enable them to realize their full intellectual potential.

**Gateway Elementary – Weekly Virtual Learning Planner**

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| **Teacher** | Hayes, Stringfellow, Stovall, Jackson | **Grade** | 4th Grade | **Subject** | Math |
| **Week of** | September 14th through September 18th | **Topic/Title** | Fluently add and subtract multi-digit whole numbers | | |

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| **Lesson/Topic** | **Lesson Target/Objective** | **Synchronous/Live Instruction** | **Asynchronous Playlist** | **Assessment/Performance Task** | **Due Date** |
| **Lesson 1 (9-14)** | **I can construct arguments using what I know about place value relationships.** | Savis Solve and share  Visual bridge  Guided practice | Xtramath.org  Independent assignment 1.5  IXL A.1 through 11 | Savis quick check 1.5 | 9/15 |
| **Lesson 2 (9/15)** | **I can use rounding and place value to estimate sums and differences** | Savis Solve and share  Visual bridge  Guided practice | Xtramath.org  Independent assignment 2.1  IXL A.1 through 11 | Savis quick check 2.1 | 9/16 |
| **Lesson 3 (9/16)** | **I can use standard algorithm and place value to add whole numbers** | Savis Solve and share  Visual bridge  Guided practice | Xtramath.org  Independent assignment 2.2  IXL A.1 through 11 | Savis quick check 2.2 | 9/17 |
| **Lesson 4 (9/17)** | **I can use standard algorithm and place value to subtract whole numbers** | Savis Solve and share  Visual bridge  Guided practice | Xtramath.org  Independent assignment 2.3  IXL A.1 through 11 | Savis quick check 2.3 | 9/18 |
| **Lesson 5 (9/18)** | **I can use standard algorithm and place value to subtract whole numbers** | Savis Solve and share  Visual bridge  Guided practice | Xtramath.org  Independent assignment 2.3  IXL A.1 through 11 | Topic one assessment | 9/19 |